

A SURVEY STUDY OF SPORTS PARTICIPATION AND LIBRARY FACILITIES AMONG THE SCHOOLS OF SELECTED DISTRICT IN UTTAR PRADESH

Shahnawaz Khan¹

Dr. R. Chinnayan² and Dr. George Abraham²

¹Ph. D. Scholar, Dept. of Physical Education & Sports Science, Annamalai University, Tamil Nadu

²Assist. Prof., Dept. of Physical Education & Sports Science, Annamalai University, Tamil Nadu

ABSTRACT

A survey study aims to analyse the sports participation and sports library facilities in the senior secondary schools of Jhansi District in Uttar Pradesh. The study was on Government Senior Secondary Schools of Jhansi District of Session 2011-12 and the data was collected on sixty schools and Principals of each school were personally contacted by the researcher. The study was further delimited to the survey of students' sports participation and availability of sports related books in school libraries of Jhansi district. For construction of the questionnaire, the research scholar studied related literature in the area of physical education and Sports. A sufficient numbers of questions were prepared in consultation with the guide and experts of physical education and Sports from the area of play ground area and availability of physical education teachers. The survey results present inadequacies of students sports participation and library facilities in the senior secondary schools of Jhansi District.

INTRODUCTION

The field of physical education has developed from an unappreciated, unwanted appendage of the curriculum into an indispensable phase of the general education for everyone (Lee, 1984). While not so many years ago a few or no physical education facilities were provided for the education of the children and youth. Today no educational facility can be considered modern, unless it provides for a wide and varied programme of physical education. Physical education has developed from an unappreciated, unwanted appendage of the curriculum into an indispensable phase of the general education for everyone (William, 1962). While not so many years ago a few or no physical education facilities were provided for the education of the children and youth. Today no educational facility can be considered modern, unless it provides for a wide and varied programme of physical education (Maries, 1962). The physical education facilities and programmes are not frills to the educational programme.

Participation by the students in physical education programmes under the guidance of

well qualified teachers contributes significantly to total health through the development of physical, mental, social and emotional well being aspect. One of the main problems confronting physical education in India is that of educating of educationists and public about - the educational significance and contribution of physical education (India press, 1956). Progress has been achieved, but still in many regards physical education is a fringe area of education. There has been a lack of outstanding leaders who could mobilize professional personnel in physical education.

One of the main problems confronting physical education in India is that of educating of educationists and public about - the educational significance and contribution of physical education. Progress has been achieved, but still in many regards physical education is a fringe area of education. There has been a lack of outstanding leaders who could mobilize professional personnel in physical education. In under developed and developing countries this is all because programme of physical education sometimes fails to withstand the needs of society and nation (Eugene, 1972). The Kothari Commission did not go into the details of implementing physical education as a curriculum subject, though the statement has been made that it is wrong to ignore the educational values giving too much emphasis to only the physical well being. Perhaps physical education is one of the latest subjects to enter the field of organised education in our country (India Press, 1966). All state Government in compliance with, the directive principles of state policy, laid down in the constitution are striving hard to achieve the goal of providing free and compulsory education to all children till they complete the age of fourteen years (Joshi, 1961)

METHODS AND PROCEDURE

The study was on Government Senior Secondary Schools of Jhansi District and the data was collected on seventy schools and Principals of each school were personally contacted by the researcher. For construction of the questionnaire, the research scholar studied related literature in the area of physical education and sports. The construction and arrangement of the questions were made in such a way that the sequence in the response statements was readily available in an orderly manner. Attempts were made to make the questions simple, clear and relevant leaving no space for ambiguity. The copies of the questionnaire with a covering letter were personally given to the Principals of 70 Senior Secondary Schools of Jhansi District. The Principals of different school filled the questionnaire and responses were received. The filled questionnaires were tabulated by the scholar on the basis of responses of respondents, a tally was prepared to find out percentage and mean.

Statistical Procedure

The information obtained from the responses to the questionnaire were carefully

recorded and systematically computed for data analysis. The descriptive percentage technique with the frequency and average were employed for meaningful presentation of the surveyed information.

Results and Discussion

Table-I
Percentage analysis of number of students participated actively in physical education & sports activity in senior secondary school of Jhansi district

No. of students participated actively in physical education & sports activity	Total	Frequency	Percentage
Total students	7322	247	3.37%
Male	3916	159	4.06%
Female	3406	88	2.58%

Total school = 70

The table I revealed that average 3.37 percentage students were actively participated in physical education and sports activity. The table also shows that only 4.06% boys and 2.58% girls were actively participated in physical education and sports activity in senior secondary schools of Jhansi district. The graphical representation on the basis of percentage analysis is presented in Fig 1.

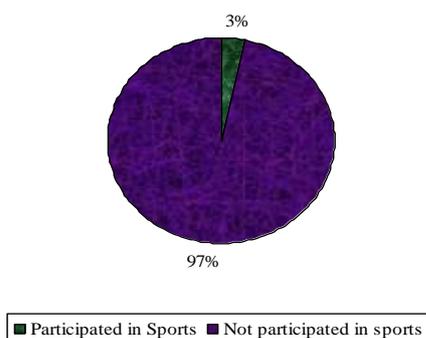


Figure 1: The percentage of students are actively participated in physical education and sports programme in senior secondary school of Jhansi district

Table-II
Percentage analysis of schools libraries having sports related books in senior secondary schools of Jhansi District

School library regarding	Frequency	Percentage
physical education and sports books	18	25.71%
Number of journals	2	2.86%
Number of sports magazines	8	11.43%

Total School: 70

The analysis on the basis of percentage has revealed in table II 25.71% school have Physical Education & sports books in their library, 2.86% have journals and 11.43% have sports magazine in their library. This figure shows that there is a very poor sports literature facility in the libraries of Jhansi district senior secondary schools. The graphical representation on the basis of percentage analysis is presented in Fig. 2.

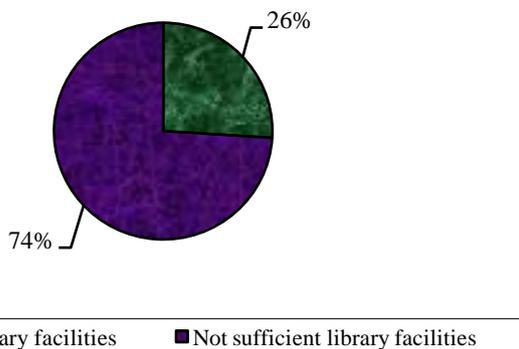


Figure 2: The percentage of schools libraries having sports related books in senior secondary schools of Jhansi District

Conclusion

Physical education and sports activities play an important role in achieving educational aims, like maintain good physique, respect to others, leadership, to appreciate, guide and help the youngster, and to produce good citizens. The survey of Physical Education and Sports facilities in terms of active sports participation of the students and availability of sports related books in libraries were assessed. The researcher took utmost care in collecting the relevant information pertaining to the present study. There is only 3.37% students were actively participated in physical education and

sports activity and only 25.71% school have Physical Education & sports related books in their library. It is concluded that all state governments of India have to take big stride forward by making, physical education as a compulsory subject at senior secondary level.

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